

JM FAMILY ENTERPRISES



**MATINEE SERIES**

2023 | 2024

# The Frog Prince

**CURRICULUM CONNECTIONS**



Presented by:



# The Frog Prince

## How to use Curriculum Connections:

Dear Teacher,

We appreciate you!

This guide can help in your classroom, whether before or after coming to see a play or musical it can be used to highlight important concepts. The curriculum connections introduced by the Broward Center for the Performing Arts are always aligned to the Florida Standards with the idea that they introduce another tool to effectively implement engaging methods to bring the page to the stage.

Curriculum Connections improve comprehension, help students organize information, and assist students' metacognition by enabling students to check for understanding. It is designed to be used before or after coming to the theater unless otherwise stated and may contain activities for certain grade levels (this will be clearly labeled).

Curriculum Connections will always contain a reminder of theater etiquette as well as a social emotional learning activity, and a Student-Family Cooperative Activity. The activities may be re-printed for individual use, used on smart boards as class activities, or in groups. It is suggested to discuss the play or musical as a class before your field trip.

Remember to follow us on Facebook and Instagram @Broward Center Education and use the QR code (below) for our Teacher's Lounge to receive insight about discounted tickets and information for you and your students!





# Theater etiquette

It is often helpful to remind students of appropriate audience etiquette by explaining and discussing WHY these rules of behavior are important:

- Restroom visits are best made prior to the performance.
- Listen carefully to the ushers and your teachers. This gets everyone to your seats quickly and ensures a pleasant experience.
- Turn watches and cell phones to silent.
- Walk single file, hold hand rails as you use the steps for your safety.
- Listen carefully to each performer. They are working hard to entertain and inform with lots of clues about the story.
- Refrain from TALKING. This allows everyone to enjoy the show without distraction. Sometimes we think that if we whisper it is okay. But, if everyone in the audience whispers, it becomes disruptive.
- Laugh if something is funny, but not too loudly, you don't want to miss any dialogue.
- Photography and recording are not permitted.
- Pay attention to the lighting, scenery, costumes and music—all of these elements help provide more details to tell the story in an interesting way.
- Applaud (clap) at the end. This shows the performers that you respect and appreciate their work.

# The Frog Prince Synopsis:

**Read-Along:**

**<https://youtu.be/GFbvsvqojZw>**

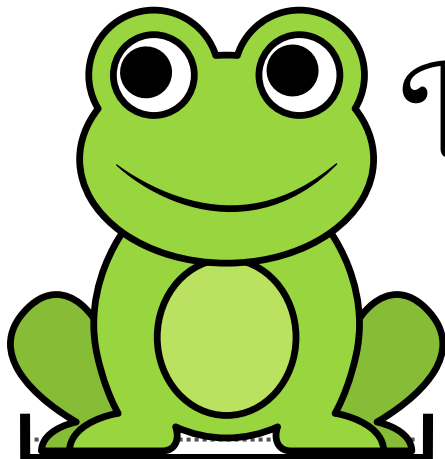
The story begins with a princess playing with a golden ball near a well. She accidentally drops the ball into the well, and when she cries for help, a talking frog appears and offers to retrieve the ball for her in exchange for her promise to be his friend and let him sit with her at the table, eat from her plate, and sleep in her bed. The princess agrees, but once she has her ball back, she breaks her promise and runs away.

Later, the frog appears at the princess's palace and demands that she keep her promise. The princess is repulsed by the idea of spending time with a frog, but the King and Queen insist that she honor her promise. Over time, the frog becomes more and more friendly and the princess begins to warm up to him. Eventually, she agrees to let the frog sleep in her bed, and when he falls asleep, she kisses him on the forehead. To her surprise, the frog transforms back into a prince, and they live happily ever after.

The Frog Prince is a fairy tale about a prince who is turned into a frog by a wicked witch or an ungrateful princess, depending on the version of the story.

**Moral: Don't judge anyone by their appearance. This story has an important message about treating everyone equally. The story of 'The Frog Prince' helps us understand that everyone must be treated with love, no matter how they look.**





# The Frog Prince

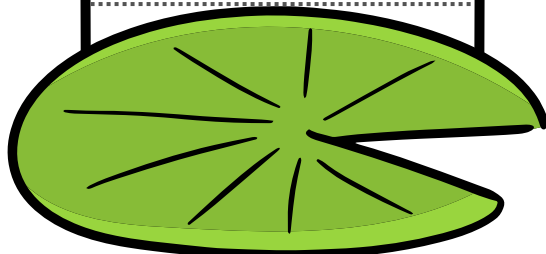
## Life Cycle of a FROG

1

2

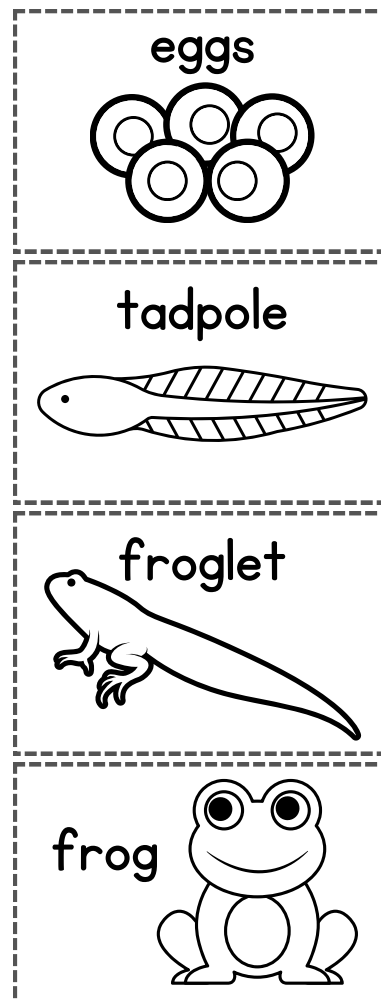
3

4



Instructions:

1. Color the stages of the frog's life cycle.
2. Cut and paste the pictures in order on the boxes.
3. Cut around the frog template and fold the dotted horizontal lines into pleats.

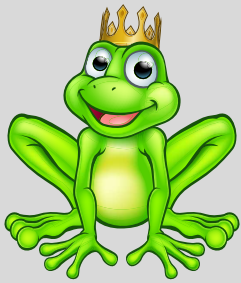


# The Frog Prince

## What's the "Real Deal"?

We often glamorize animals and reptiles in fairy tales. Tell about or draw what's really going on in a frogs habitat.

### Fairy Tale World



What frogs look like-



What frogs eat-



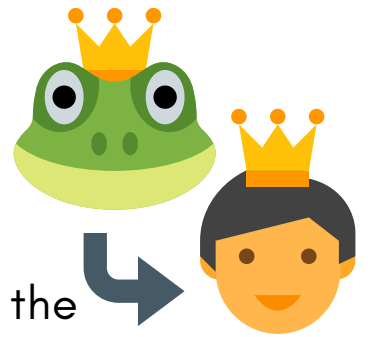
Where frogs live-



What frogs do all day-

### Real World

# The Frog Prince Sequencing



Write a sentence and draw a picture to show the correct order of events from **The Frog Prince**.

**First**

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A large, empty rectangular box with a black border, intended for drawing a picture related to the first event.

**Next**

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A large, empty rectangular box with a black border, intended for drawing a picture related to the second event. A curved arrow on the right side points from the top box down to this one.

**Then**

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A large, empty rectangular box with a black border, intended for drawing a picture related to the third event. A curved arrow on the right side points from the middle box down to this one.

**Last**

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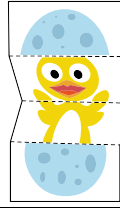
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A large, empty rectangular box with a black border, intended for drawing a picture related to the fourth event. A curved arrow on the right side points from the bottom box down to this one.

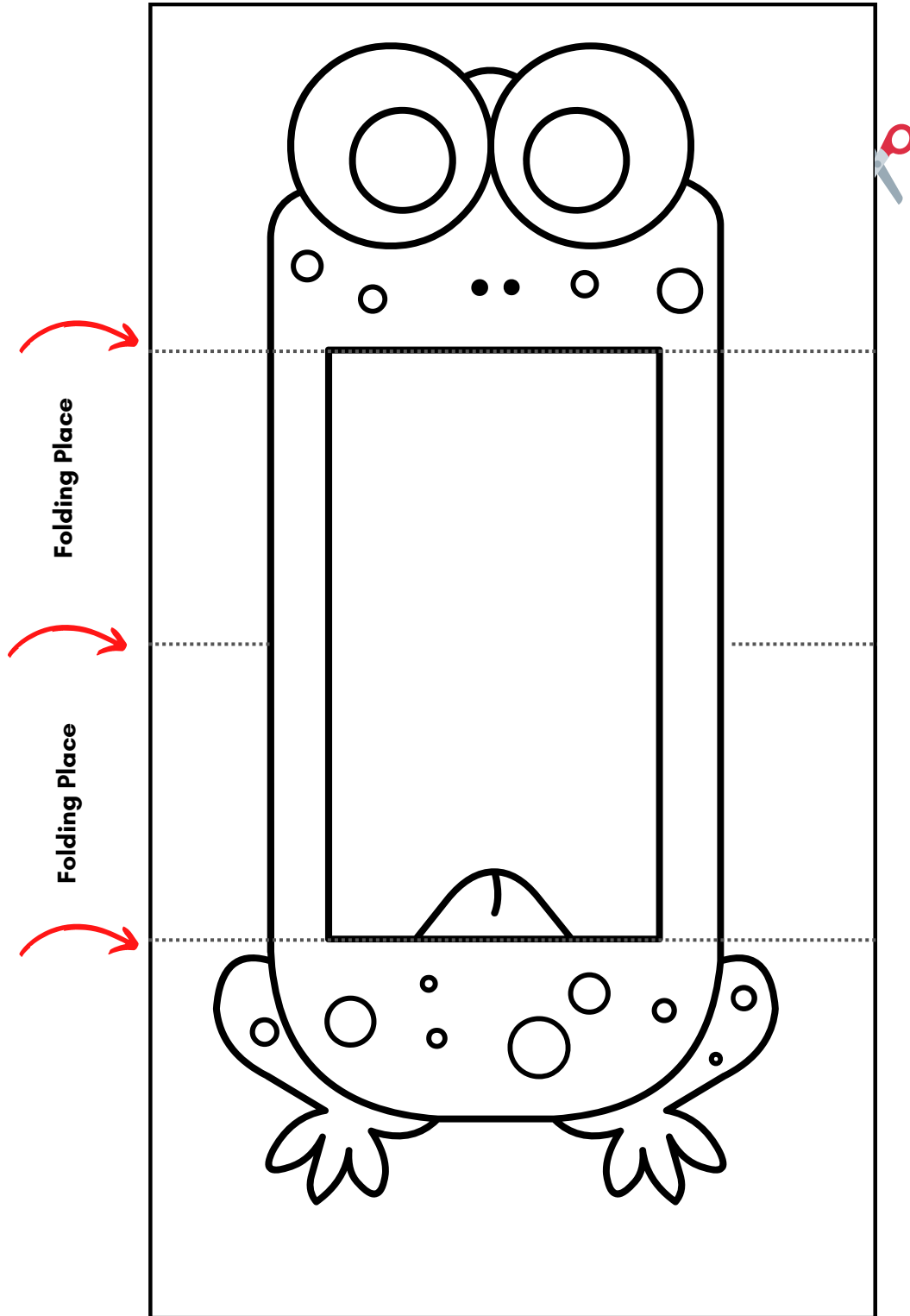
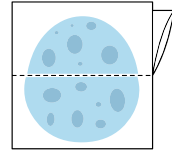
# The Frog Prince: Magic Fold

- Color the picture below.
- Cut the outside of the box.
- Fold the dotted lines.

Step 1



Step 2





# The Frog Prince: SEL

In The Frog Prince, the Princess was not always very kind.  
Show a classmate how kind you can be by writing a  
letter of kindness below:

Dear

I am thankful to have you in my class because...

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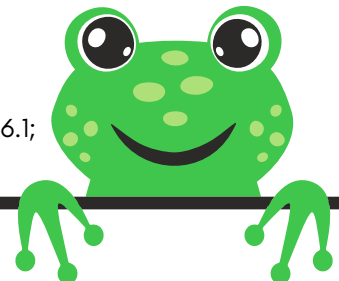
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From your friend,

ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.EE.5.1; ELA.K12.EE.6.1;  
ELA.1.C.1.2; ELA.3.C.2.1; SC.K2.CS-CS.1.1; SC.2.L.16.1; SC.2.L.17.2



# K-5 Student to Family Cooperative Activity Ideas:

- Create a home theater space: Dedicate a specific area in your home as a temporary theater space. It can be anywhere with a little bit of space to "put on a show". Create a cozy ambiance with lighting and comfortable seating.
- Create tickets and programs: Design and print them at home or even hand made. Deliver the tickets to family members, and the programs can include information about the performance, cast, and crew. This adds a touch of authenticity and excitement.
- Snack bar and concessions: Set up a snack bar or concessions stand with a variety of treats and refreshments. You can even create special themed snacks related to the performance you are watching.
- Interactive viewing experience: Encourage audience participation during the performance. For example, during a musical, you can sing along to the songs and clap during applause-worthy moments!
- Post-show discussions: After the performance, have a family discussion about the show. Share your thoughts, favorite moments, and discuss the themes or lessons portrayed. This can foster critical thinking and encourage creativity in your kids.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

## Additional Activity Ideas:



- Memory jars: Create a memory jar with your children. Write down favorite childhood memories on small pieces of paper and put them in a jar. Each week or month, take turns pulling out a memory and sharing it. This can spark conversations and lead to further discussions about your childhood experiences, and theirs too!
- Bedtime stories: Instead of reading traditional bedtime stories, take turns sharing personal stories from your childhood. These could be tales of adventure, funny incidents, or heartwarming experiences. This can create a strong bond between you and your children as you share personal narratives.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Create traditions with your child/children!: Establish special rituals or traditions that you can share. It could be a weekly movie night, cooking together on weekends, going for a walk after dinner, or singing at the top of your lungs before bedtime.

## Standards Alignment: The Frog Prince

**Standards Alignment:** The activities in this guide are aligned with the standards listed below. When teachers incorporate the arts, they increase student engagement, offer multiple points for students to access the curriculum, and provide alternate means for students to demonstrate what they know.

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.)/NGSSS	
Kindergarten through Grade 12/ English Language Arts	
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
ELA.K12.EE.3.1	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
ELA.1.C.1.2	Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.
Next Generation Sunshine State Standards/Science	
SC.K2.CS-CS.1.1	Define simulation and identify the concepts illustrated by a simple simulation (e.g., growth, human health, and the butterfly life cycle).
SC.2.L.17.2	Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.
SC.2.L.16.1	Observe and describe major stages in the life cycles of plants and animals, including beans and butterflies.