

CURRICULUM CONNECTIONS

Let Freedom Sing



Major support for the Student Enrichment Through the Arts program has been provided by



Frederick A. DeLuca
FOUNDATION

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Know Before you Go:

- Arrive at the theater 15 to 20 minutes before show time. Allow extra time for Broward County traffic. We are unable to start a show late.
- Please stay on the bus until greeted by a SEAS usher. At that time, please give the usher your BUS document and the usher will escort you to the theater.
- Remember to watch our Know Before You Go Video:

<https://tinyurl.com/ElementarySeasWelcome>

Dear **TEACHER**,



We are excited to present this Curriculum Connection (Study Guide) as a valuable resource to support your teaching journey. This guide has been carefully designed to offer engaging and meaningful activities for use in your classroom before and after seeing a S.E.A.S. performance at The Broward Center's Amaturo Theater, The Parker, or Miniaci at NSU. Each section is structured to make it easier for you to integrate cross-curricular connections, providing a seamless experience for students to deepen their understanding while exploring the creative process.

The activities and lessons in this guide have been intentionally crafted to complement Florida's B.E.S.T. standards. By utilizing these resources, you will be able to foster a dynamic and creative learning environment while ensuring students meet key academic goals. We encourage you to adapt the materials to best fit your classroom's needs and objectives, empowering students to think critically and creatively across all disciplines.

We want to take a moment to express our sincere appreciation for the passion and dedication you bring to your classrooms every day. Your commitment to infusing art-full moments into education not only enriches your students' learning experiences but also ignites their curiosity and creativity. Thank you for inspiring the next generation of thinkers, creators, and innovators. We are truly grateful for the impact you have on your students' lives. Consider joining the Teacher's Lounge (QR code below) to be notified of special events and discounts just for Teachers.



Don't forget to distribute your S.E.A.S. stickers when you return to school (after the trip) and share the magic that is Student Enrichment Through the Arts!





Theater Etiquette

There is so much that goes into creating a show for the stage. Behind the scenes, there are people who control the lights and the sound, the sets and the props. There are directors, writers, producers, musicians, and choreographers. So many people work together to create the performance you and everyone in the audience watches.

It is helpful to remind students of appropriate audience etiquette by explaining and discussing WHY these rules of behavior are important:

- Restroom visits are best made prior to the performance.
- Listen carefully to the ushers and your teachers. This gets everyone to your seats quickly and ensures a pleasant experience.
- Turn watches and cell phones to silent.
- Walk single file, hold hand rails as you use the steps for your safety.
- Listen carefully to each performer. They are working hard to entertain and inform with lots of clues about the story.
- Refrain from TALKING. This allows everyone to enjoy the show without distraction. Sometimes we think that if we whisper it is okay. But, if everyone in the audience whispers, it becomes disruptive.
- Laugh if something is funny, but not too loudly, you don't want to miss any dialogue.
- Photography and recording are not permitted.
- Pay attention to the lighting, scenery, costumes and music. All of these elements help provide more details to tell the story in an interesting way.
- Applaud (clap) and laugh at the right moments. This shows the performers that you respect and appreciate their work.



My Theater Review

I saw: _____

Reviewed by: _____

This play/musical was about...

Here's a drawing of
my favorite character:

It made me feel:

I learned:

I gave this play/musical stars.



**We'd love to hear from you! If you'd like to submit this review,
please send to jenriquez@browardcenter.org**

Let Freedom Sing

SYNOPSIS

Uncle Sam says “I want you” to celebrate American history with Stages Productions musical revue, “Let Freedom Sing!”

This high-energy firecracker explodes with knowledge about our great nation; from her birth in 1776, through the dark days of the Civil War and right into today!

Filled with colorful songs and characters like Betsy Ross, Abraham Lincoln and Dr. Martin Luther King Jr. this multi-media event will rekindle your appreciation for our homeland’s past and leave you proud to be an American.



Let Freedom Sing: States of the USA Trivia

Name a US state which starts with each of the following letters:

A _____ O _____ T _____

How many US States have the word 'New' at the front? _____

Write the state names that match the postal abbreviations:

UT _____ FL _____ MA _____

Write the capital cities for the following states:

Hawaii _____ Washington _____

Oklahoma _____ Illinois _____

Unjumble the following states:

hodaL: _____ xasTe: _____ hUta: _____

alwo: _____ eniaM: _____ iiwHaa: _____

Write the states that match the capital cities:

Dover: _____ Sacramento: _____

Albany: _____ Madison: _____

In what states are the following landmarks?

Golden Gate Bridge: _____

Disney World: _____

Let Freedom Sing

United States

Three Branches of Government

Directions: Add each word or phrase into the correct branch

Executive
Branch

Legislative
Branch

Judicial
Branch

Congress

Senate

Supreme Court

Interprets Laws

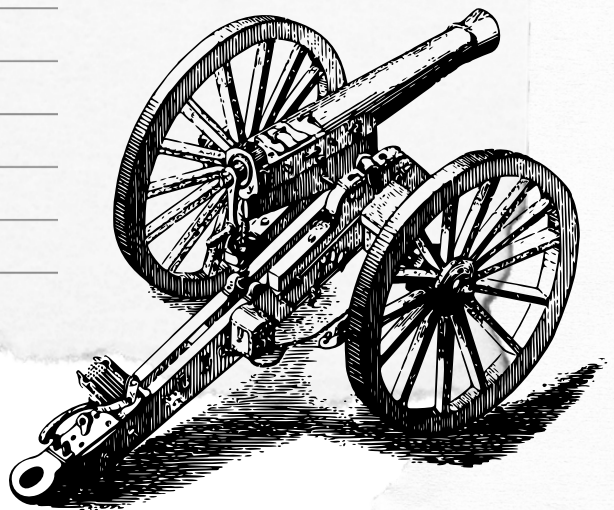
Enforces Laws

Makes Laws

Vice President

President

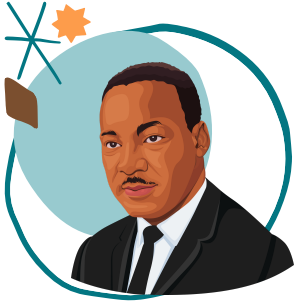
LETTERS FROM THE FRONT



Let Freedom Sing

Principles of Non-Violence by Martin Luther King, Jr.

Martin Luther King Jr. was a Baptist minister and scholar. He was a social activist and led the civil rights movement against racial segregation during the 1960s.



Dr. King fought for equality and human rights for the Black people. He is also well known for his speech, "I Have a Dream," which he delivered during the March in Washington. In it, he said:

"I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

He was highly influenced by Mahatma Gandhi's non-violent approach to protests. This led King to write his six principles on non-violence.

In his book, *Stride Towards Freedom*, King listed down his six principles of non-violence as:

- ◆ A way of life for courageous people.
- ◆ Seeks to win friendship and understanding.
- ◆ Seeks to defeat injustice, not people.
- ◆ Holds that suffering can educate and transform.
- ◆ Chooses love instead of hate.
- ◆ Believes that the universe is on the side of justice.

Questions:

After reading the passage discuss the the questions below as a class:

Martin Luther King, Jr. was a civil-rights activist. What were the causes he was fighting for?

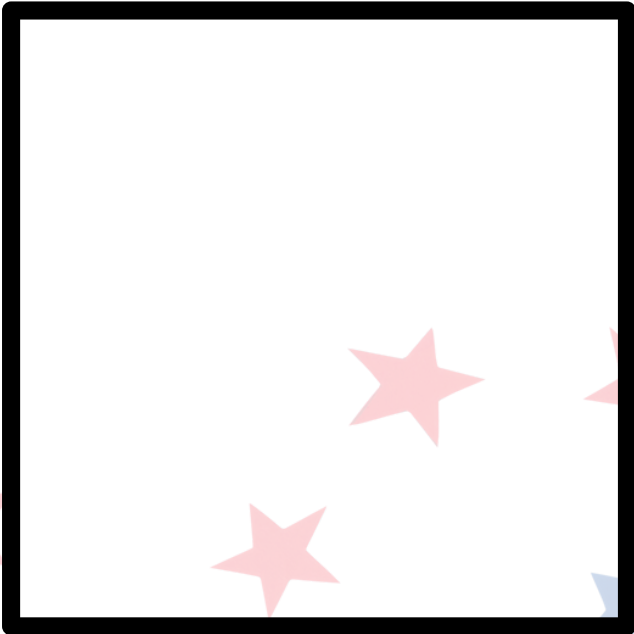
What are the benefits of using non-violent means for protests and assemblies?

Have you ever been in a situation that was difficult? How were able to resolve it?

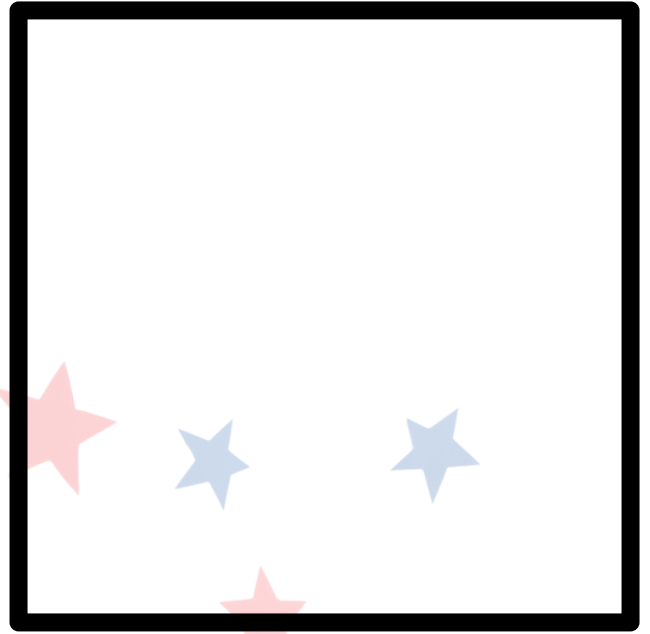
Let Freedom Sing: America the Beautiful

Use the link below to listen to the song and then draw, or cut and paste what you imagine those areas to look like.

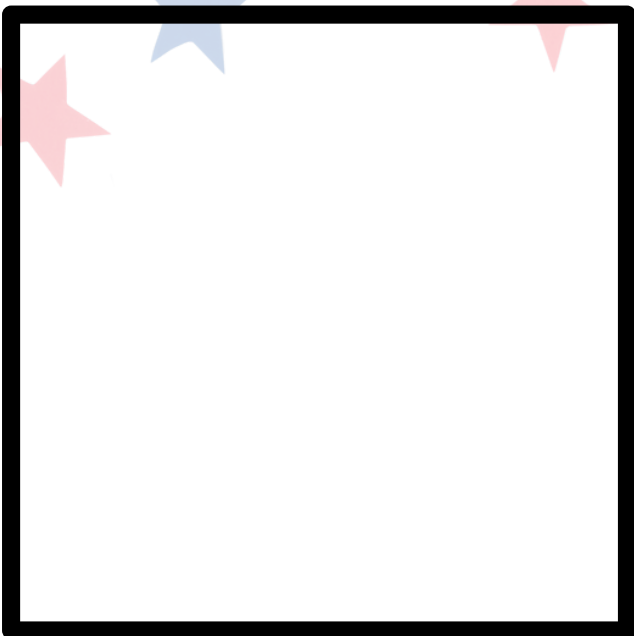
https://youtu.be/MY3AH14R3mw?si=2NA0Fq_BnLq-vfLv



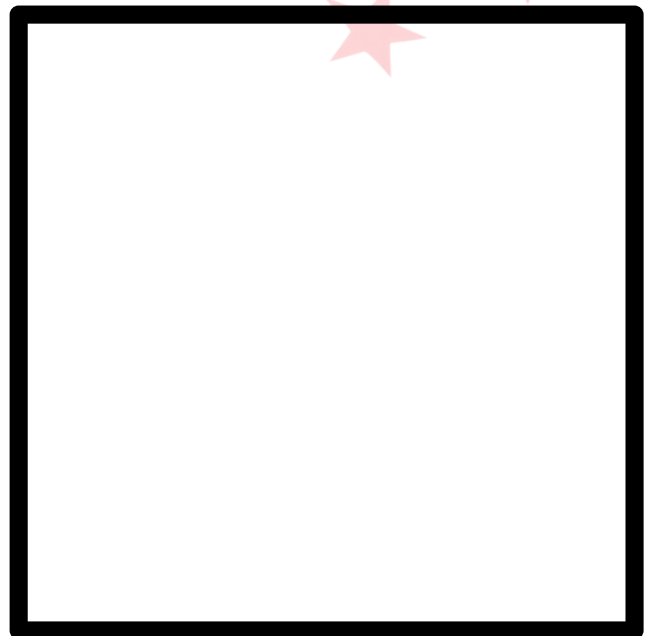
Oh, beautiful for spacious skies.



For amber waves of grain.



for purple mountain majesties,



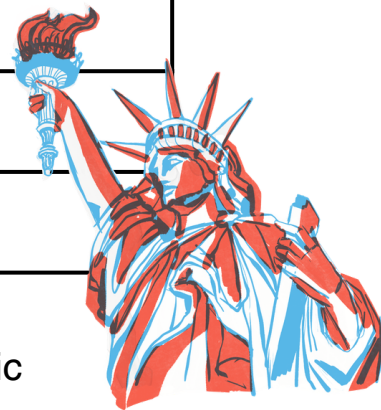
above the fruited plain...

Let Freedom Sing

AMERICAN HISTORY: NAME THOSE NOUNS

Sort the nouns into the categories below.

PERSON	PLACE	THING



WORD BANK

- George Washington
- Washington DC
- Freedom
- Pennsylvania Avenue
- Abraham Lincoln
- Declaration of Independence
- Election
- Maryland
- Vice President
- Supreme Court Justice
- Bluegrass music
- Diversity
- Immigrants
- Atlantic Ocean
- Humanity
- History
- Capitol
- Rock and Roll
- Appalachian mountains
- Lyrics

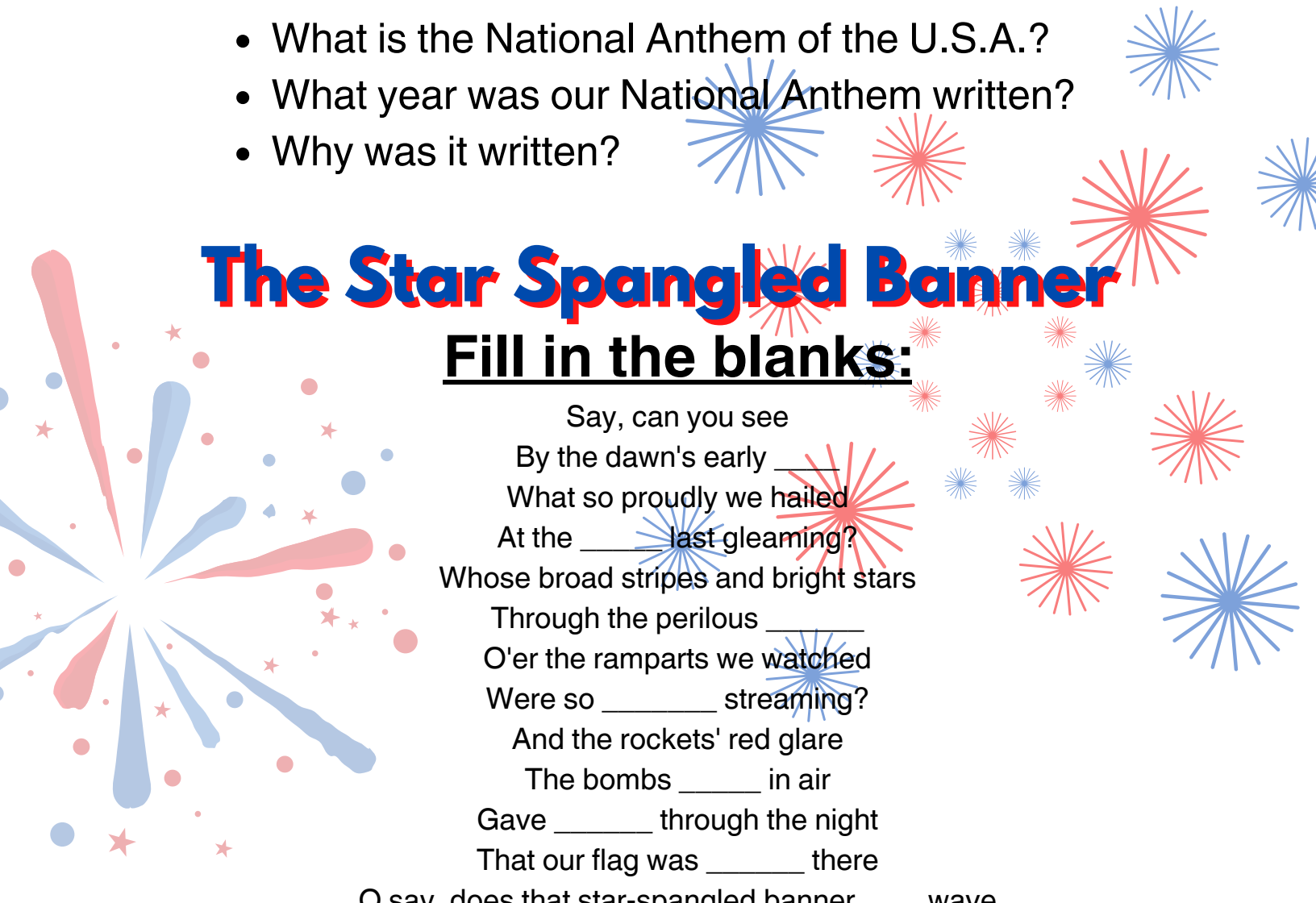


Let Freedom Sing

Watch this story about the history of our great country and answer the questions that follow:

[HTTPS://YOUTU.BE/DGFEGANXHPC?
SI=WED4JPCEU8SP34CP](https://youtu.be/DGFEGANXHPC?SI=WED4JPCEU8SP34CP)

- What is a national anthem?
- What is the National Anthem of the U.S.A.?
- What year was our National Anthem written?
- Why was it written?



The Star Spangled Banner

Fill in the blanks:

Say, can you see
By the dawn's early _____
What so proudly we hailed
At the _____ last gleaming?
Whose broad stripes and bright stars
Through the perilous _____
O'er the ramparts we watched
Were so _____ streaming?
And the rockets' red glare
The bombs _____ in air
Gave _____ through the night
That our flag was _____ there
O say, does that star-spangled banner _____ wave
O'er the land of the _____ and the home of the _____!

Let Freedom Sing

★ ★ ★ ★ ★ FOURTH OF JULY ★ ★ ★ ★ ★

INDEPENDENCE DAY

Find the words in the grid and cross them out.

A	E	C	H	J	I	K	L	F	L	A	G
C	E	L	E	B	R	A	T	I	O	N	R
B	C	O	U	N	T	R	Y	R	M	P	N
D	L	E	F	G	F	R	E	E	D	O	M
P	A	R	A	D	E	O	S	W	V	Y	Q
T	R	U	P	A	T	R	I	O	T	I	C
J	A	M	E	R	I	C	A	R	Z	X	A
U	T	F	R	B	L	U	E	K	C	E	B
L	I	B	E	R	T	Y	H	I	K	L	M
Y	O	G	D	J	H	I	S	T	O	R	Y
I	N	D	E	P	E	N	D	E	N	C	E

RED
FLAG
LIBERTY
FIREWORK
CELEBRATION

JULY
PARADE
AMERICA
FREEDOM
INDEPENDENCE

BLUE
HISTORY
COUNTRY
PATRIOTIC
DECLARATION

Let Freedom Sing

★★★★★ FOURTH OF JULY ★★★★★ INDEPENDENCE DAY

Read the text and answer the questions.

The Fourth of July is an important holiday in the United States. It is also called Independence Day. On this day, Americans celebrate the birth of their country. On July 4, 1776, the leaders of the thirteen American colonies signed a paper called the Declaration of Independence. This paper said that the colonies were free from the rule of Great Britain. That was a big moment in American history! Today, people all over the United States celebrate the Fourth of July in fun and exciting ways. Many families have picnics, cookouts, or parties. Some people watch parades with music, flags, and marching bands. At night, people gather to see colorful fireworks that light up the sky. A lot of people wear red, white, and blue on the Fourth of July. These are the colors of the American flag. The flag has 50 stars, one for each state, and 13 stripes for the original colonies. Independence Day is a time to celebrate freedom, history, and the people who helped build the United States. It is a day to spend with family, friends, and neighbors while remembering the meaning of this special holiday.

1- What important event happened on July 4, 1776?

2- How do people celebrate Independence Day?

3- What do the 50 stars and 13 stripes on the American flag stand for?

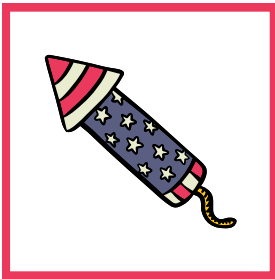
4- What are some things people think about on this holiday?

Let Freedom Sing

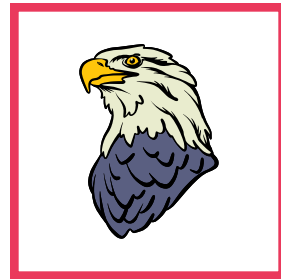
★★★★★ FOURTH OF JULY ★★★★★ INDEPENDENCE DAY

Label the pictures with the words in the box.

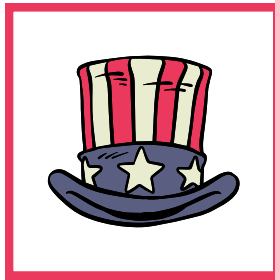
Capitol - American flag - Firework - Firecracker
Eagle - Parade - Statue of Liberty - Drum - Top hat

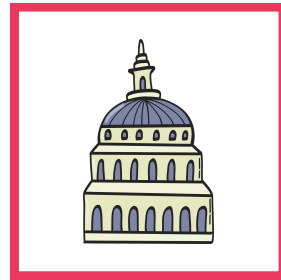






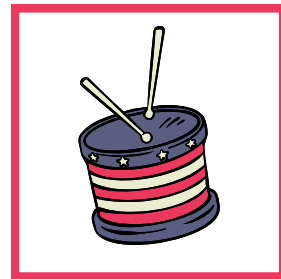












Let Freedom Sing: SEL

MY HISTORY CAPSULE



My name: _____

My age: _____ My grade: _____

Today's date: _____

My best friend is: _____

My favorite food is: _____

My favorite TV show is: _____

In my spare time I like to: _____

When I grow up I want to be: _____

In the future, I hope:

Post Show Cooperative Learning Opportunities

(Group Work Ideas for Teachers)



1. Group Reflection Circle

Sit together and share your favorite moments, characters, or songs from the performance. Encourage everyone to explain why they liked those parts.

This builds listening skills and helps everyone appreciate different perspectives.

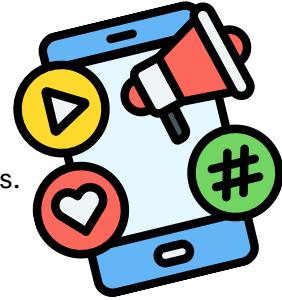


2. Create a Mini Review Together

Work as a team to write a short review of the show.

Assign roles: one person writes, another edits, others brainstorm key points.

You can post it on social media or keep it in a class journal.



3. Reenact a Scene

Pick a favorite scene and act it out as a group.

Add your own twist—maybe change the setting or improvise new dialogue.

This sparks creativity and teamwork.



4. Design a Poster or Program

Collaborate to create a poster or program for the performance you saw.

Include drawings, quotes, and fun facts.

This is great for artistic expression and memory keeping.



5. Plan a "Behind the Scenes" Discussion

Research how the performance was made (costumes, music, choreography).

Assign each group member a topic to present.

This turns curiosity into a cooperative learning activity.



K-5 Student to Family Cooperative Activity Ideas:

- Create a home theater space: Dedicate a specific area in your home as a temporary theater space. It can be anywhere with a little bit of space to "put on a show". Create a cozy ambiance with lighting and comfortable seating.
- Create tickets and programs: Design and print them at home or even hand made. Deliver the tickets to family members, and the programs can include information about the performance, cast, and crew. This adds a touch of authenticity and excitement.
- Snack bar and concessions: Set up a snack bar or concessions stand with a variety of treats and refreshments. You can even create special themed snacks related to the performance you are watching.
- Interactive viewing experience: Encourage audience participation during the performance. For example, during a musical, you can sing along to the songs and clap during applause-worthy moments!
- Post-show discussions: After the performance, have a family discussion about the show. Share your thoughts, favorite moments, and discuss the themes or lessons portrayed. This can foster critical thinking and encourage creativity in your kids.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

Additional Activity Ideas:



- Memory jars: Create a memory jar with your children. Write down favorite childhood memories on small pieces of paper and put them in a jar. Each week or month, take turns pulling out a memory and sharing it. This can spark conversations and lead to further discussions about your childhood experiences, and theirs too!
- Bedtime stories: Instead of reading traditional bedtime stories, take turns sharing personal stories from your childhood. These could be tales of adventure, funny incidents, or heartwarming experiences. This can create a strong bond between you and your children as you share personal narratives.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Create traditions with your child/children!: Establish special rituals or traditions that you can share. It could be a weekly movie night, cooking together on weekends, going for a walk after dinner, or singing at the top of your lungs before bedtime.

M/H Student to Family Cooperative Activity Ideas:

- Cook a themed meal: If the play had cultural or culinary references, consider cooking a themed meal together as a family. Research recipes from that culture or recreate dishes mentioned in the play. This culinary exploration can add a delicious dimension to your theater experience and allow you to immerse yourselves further in the production.
- Watch a related film or documentary: If there are any film adaptations or documentaries related to the play or its subject matter, plan a family movie night to watch them together. This can provide additional context, offer a different perspective, or deepen your understanding of the themes explored in the theater production.
- Share impressions and discuss the play: Sit down with your kids and have a conversation about the play you all watched. Share your impressions, thoughts, and emotions. Discuss the elements that stood out to each of you, such as the performances, the set design, or the storytelling. This exchange of perspectives can deepen your understanding and appreciation of the production.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

Additional Activity Ideas:

- Attend workshops or classes: Look for theater workshops or classes that interest you and your child. Participating in these educational opportunities can help your kids develop their skills, gain confidence, and connect with others who share their interest in the performing arts.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Volunteer or participate in theater activities: If your kids have developed a keen interest in theater, encourage them to get involved in local theater groups or school productions. Volunteer backstage, audition for roles, or assist with set design and costumes. This hands-on experience allows us to gain practical knowledge and further nurture a passion for the performing arts, and the whole family can volunteer with the show!

Standards Alignment: Let Freedom Sing

Standards Alignment: The activities in this guide are aligned with the standards listed below. When teachers incorporate the arts, they increase student engagement, offer multiple points for students to access the curriculum, and provide alternate means for students to demonstrate what they know.

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.)	
Kindergarten through Grade 12/ English Language Arts	
ELA.K.12.EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K.12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
ELA.K.12.EE.3.1	Make inferences to support comprehension.
ELA.K.12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K.12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
ELA.K.12.EE.6.1	Use appropriate voice and tone when speaking or writing.
Social Studies K-5	
SS.1. A.2.1	Understand history tells the story of people and events of other times and places.
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
SS.2. A.2.8	Explain the cultural influences and contributions of immigrants today.
SS.5. A.5.5	Examine and compare major battles and military campaigns of the American Revolution.

CURRICULUM CONNECTIONS DONORS

We thank the Broward Performing Arts Foundation and the following funding partners for their support of educational programming at the Broward Center this season.

Linda and Ed Appleby & Family
Bank of America Charitable Foundation
Community Foundation of Broward
The Frederick A. DeLuca Foundation
Florida Power & Light Company
Florida Panthers Foundation
Florida Theatrical Association
Charles F. and Esther M. Frye Foundation
Funding Arts Broward
Genesis Inspiration Foundation
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David Kilmnick Scholarship Fund
JM Family Enterprises, Inc.
Robert Wood Johnson Family Charities
Kapila Family Foundation

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The Rose Miniaci Family
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Jerry Taylor and Nancy Bryant
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Fund for Children's Education
Dr. Stanley & Pearl Goodman Endowed Fund
Gotta Dance Ted Stephens Endowed Fund
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Mary Jane Harlow Charitable Trust
Education Endowed Fund

JM Family/Jim & Jan Moran Endowed Fund
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Rose Miniaci Education Endowed Fund
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Jerry Taylor and Nancy Bryant
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