

THE RAINBOW FISH

CURRICULUM CONNECTIONS



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THE RAINBOW FISH

How to use Curriculum Connections:

Dear Teacher,

We appreciate you!

This guide can help in your classroom, whether before or after coming to see a play or musical it can be used to highlight important concepts. The curriculum connections introduced by the Broward Center for the Performing Arts are always aligned to the Florida Standards with the idea that they introduce another tool to effectively implement engaging methods to bring the page to the stage.

Curriculum Connections improve comprehension, help students organize information, and assist students' metacognition by enabling students to check for understanding. It is designed to be used before or after coming to the theater unless otherwise stated and may contain activities for certain grade levels (this will be clearly labeled).

Curriculum Connections will always contain a reminder of theater etiquette as well as a social emotional learning activity, and a Student-Family Cooperative Activity. The activities may be re-printed for individual use, used on smart boards as class activities, or in groups. It is suggested to discuss the play or musical as a class before your field trip.

Remember to follow us on Facebook and Instagram @Broward Center Education and use the QR code (below) for our Teacher's Lounge to receive insight about discounted tickets and information for you and your students!





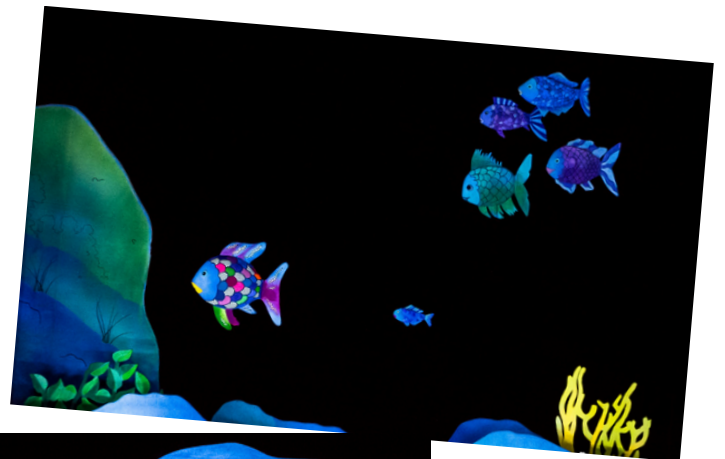
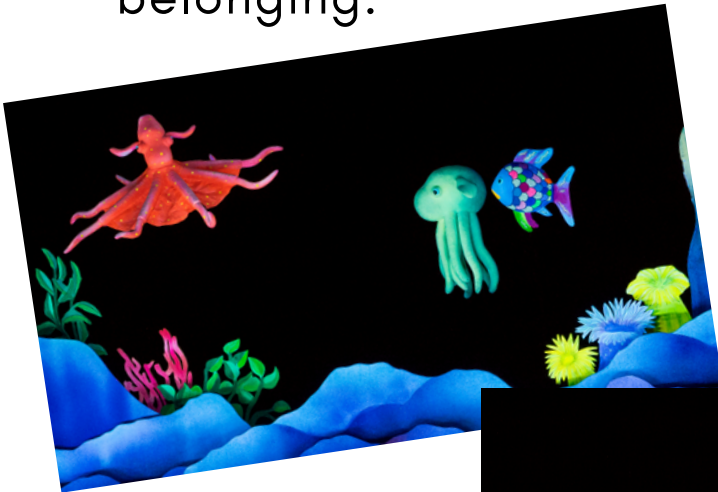
Theater etiquette

It is often helpful to remind students of appropriate audience etiquette by explaining and discussing WHY these rules of behavior are important:

- Restroom visits are best made prior to the performance.
- Listen carefully to the ushers and your teachers. This gets everyone to your seats quickly and ensures a pleasant experience.
- Turn watches and cell phones to silent.
- Walk single file, hold hand rails as you use the steps for your safety.
- Listen carefully to each performer. They are working hard to entertain and inform with lots of clues about the story.
- Refrain from TALKING. This allows everyone to enjoy the show without distraction. Sometimes we think that if we whisper it is okay. But, if everyone in the audience whispers, it becomes disruptive.
- Laugh if something is funny, but not too loudly, you don't want to miss any dialogue.
- Photography and recording are not permitted.
- Pay attention to the lighting, scenery, costumes and music—all of these elements help provide more details to tell the story in an interesting way.
- Applaud (clap) at the end. This shows the performers that you respect and appreciate their work.

THE RAINBOW FISH SYNOPSIS:

The most beautiful, beloved and most VAIN fish in all the ocean, the famous Rainbow Fish, is unhappy that no one seems to adore him anymore. The Rainbow Fish then seeks out the wise Octopus who helps the young fish learn that it's far better to be admired for being kind than for being beautiful. Framed in a universal message of love, sharing, and kindness, this play is based on the international bestseller and award-winning book, is fun for the whole family with its colorful message of friendship and belonging.





THE RAINBOW FISH

PAGE TO STAGE CONNECTION

Every child has been faced with the issue of sharing something that is special to him or her. Sharing is difficult, and it is not always easy to see the positive effects of sharing. This play can be used to spark a meaningful discussion about the benefits of sharing. Children can see the point of view of the other fish who admire the Rainbow Fish's sparkling scales. They can also watch the Rainbow Fish struggle with a difficult choice and then respond with generosity.

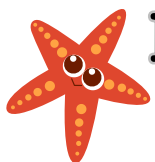


Before coming to the theater:

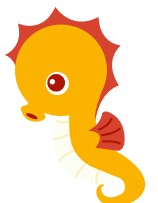
ASK: Did you ever have something that someone else wanted? How did that feel? How did you act toward that person? Were you proud? Were you uncomfortable? Did you share what you had? Why or why not?

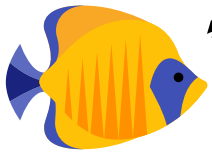
Read the Book: THE RAINBOW FISH

- LOOK at the cover of the book and talk about what is pictured. Encourage predictions and creative observations.
- PRE-CONNECT: We are going to read a story about a beautiful fish that had something the other fish wanted. Listen for ways the Rainbow Fish reminds you of people in your own life.
- ASK: How does the Rainbow Fish feel about sharing? What do you think he should do? Why? How do the other fish feel about the Rainbow Fish?
- SHOW: Look at the art style and colors. How does the illustrator's use of color impact the story?
- POST-CONNECT: Many sea creatures live in groups that need each other. Other sea creatures live alone. Do people live in groups or alone? Do we need each other? Does the Rainbow Fish need other fish?
- INQUIRE: Did the Rainbow Fish make the best choice? Why do you think that? How does giving benefit both the giver and the receiver?
- CONCLUDE: Many times there is enough to go around. What are some things we can share without harming ourselves? Kindness, time, a place to be together are some examples. What individual actions can we (as individuals or as a family) make for the common good?

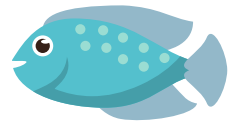


Now we are ready to see the show!





THE RAINBOW FISH



What's so special about
FISH?

Describe 5 features of a fish:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

How many fish species can you list?

MA.K.AR.1.3; MA.1.DP.1.1; MA.K.NSO.1.1; SC.1.L.14.1

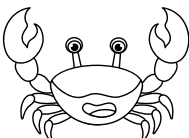
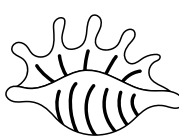
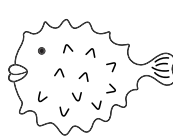


ELA.K.12.EE.1.1; ELA.K.12.EE.2.1; ELA.K.12.EE.3.1; ELA.K.12.EE.4.1; ELA.K.12.EE.5.1; ELA.K.12.EE.6.1

THE RAINBOW FISH

find, color, count

Tally the total number of each sea creature
in the boxes below:



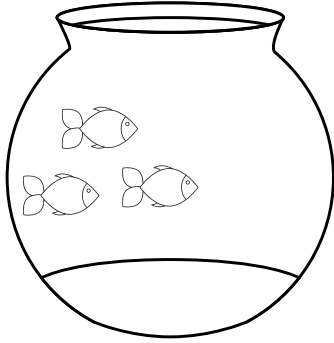
				

MA.KAR.1.3; MA.1DP.1.1; MA.KNSO.1.1; SC.1.L.14.1

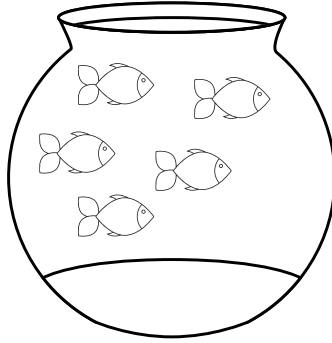
ELA.K.12.EE.1.1; ELA.K.12.EE.2.1; ELA.K.12.EE.3.1; ELA.K.12.EE.4.1; ELA.K.12.EE.5.1; ELA.K.12.EE.6.1

THE RAINBOW FISH FISH ADDITION

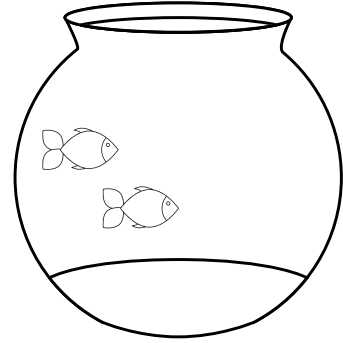
Draw extra fish to help solve the equations:



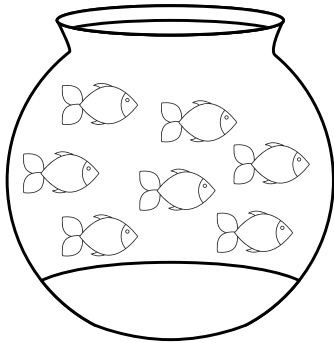
$$3 + 2 =$$



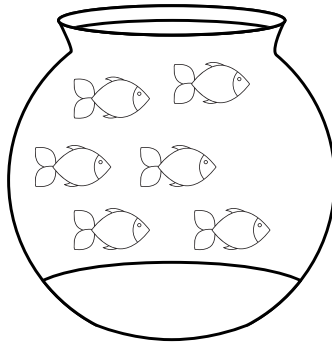
$$5 + 1 =$$



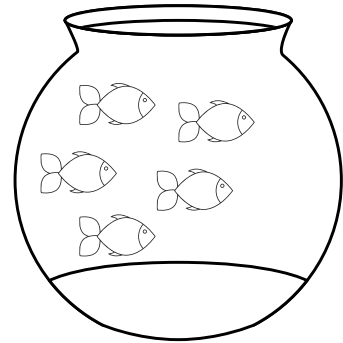
$$2 + 2 =$$



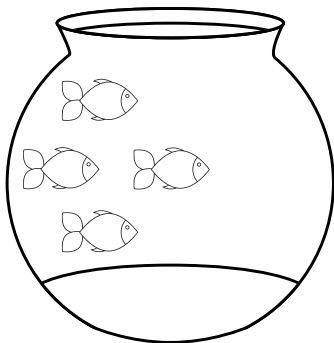
$$7 + 1 =$$



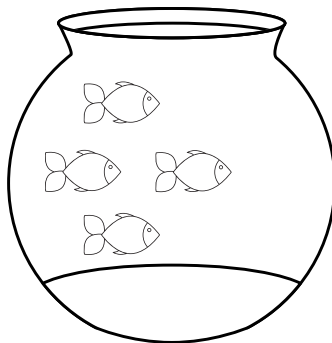
$$6 + 4 =$$



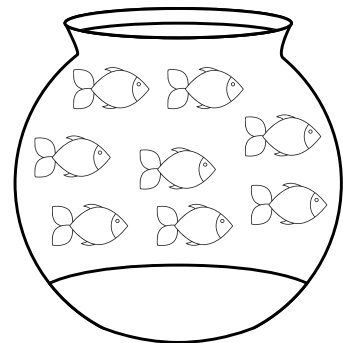
$$5 + 3 =$$



$$4 + 4 =$$



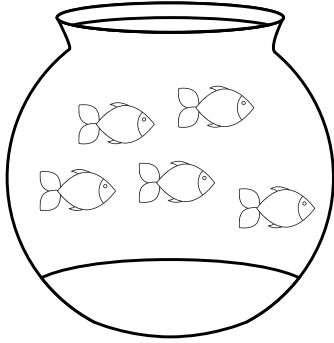
$$4 + 3 =$$



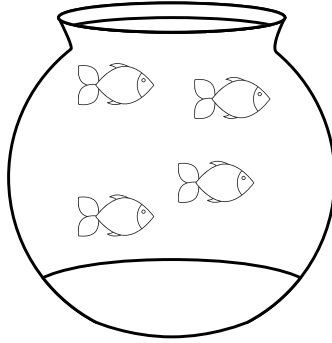
$$8 + 2 =$$

THE RAINBOW FISH FISH SUBTRACTION

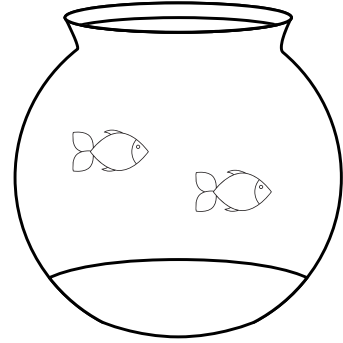
Cross off the fish to help solve the equations:



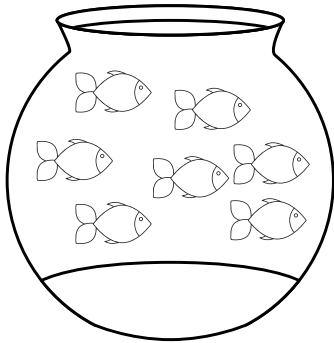
$$5 - 2 =$$



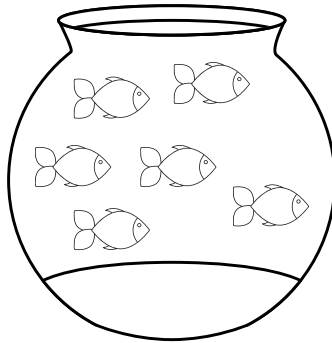
$$4 - 2 =$$



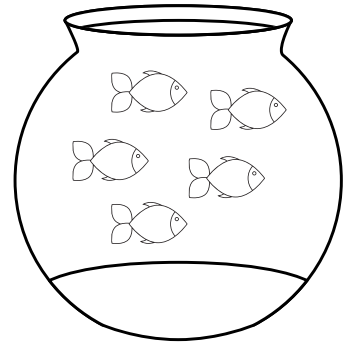
$$2 - 2 =$$



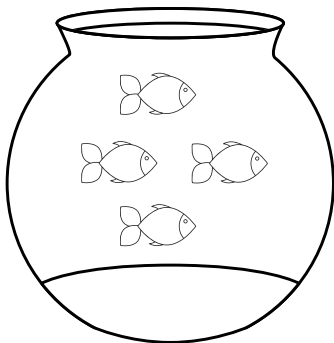
$$7 - 6 =$$



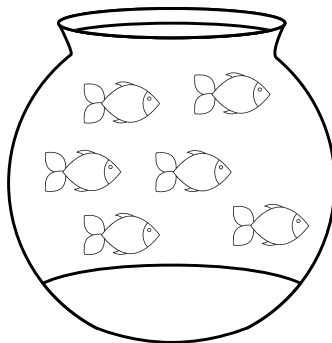
$$6 - 2 =$$



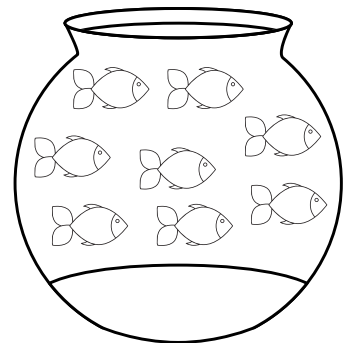
$$5 - 3 =$$



$$4 - 4 =$$



$$6 - 3 =$$



$$8 - 5 =$$

THE RAINBOW FISH CLASS ART PROJECT

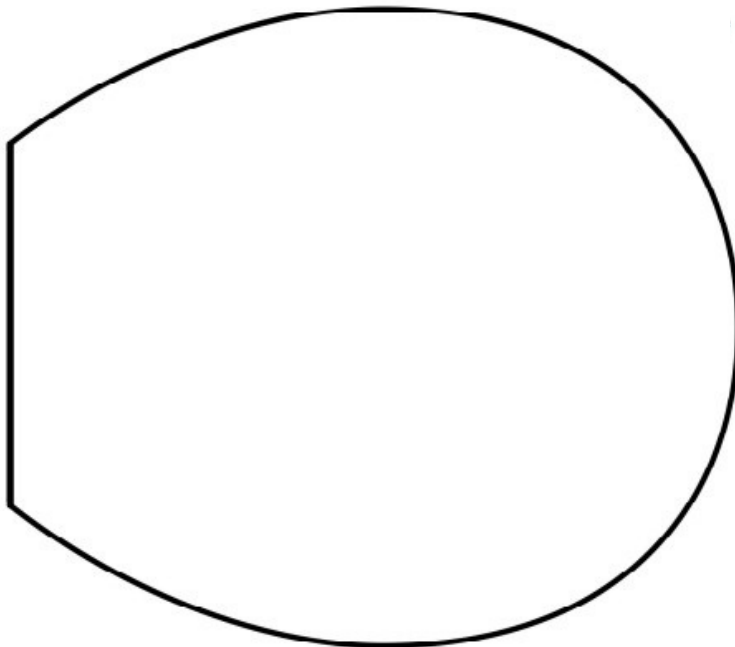
This activity will help students understand that everyone is special, and that working together can create something beautiful.

MATERIALS

- The Rainbow Fish book
- paper fish scale for each student (template below)
- craft materials for decorating the scales, such as markers, crayons, glitter, stickers
- construction paper, felt, and glue
- a large sheet of butcher paper with the outline of a fish

PLAN

1. Read The Rainbow Fish to the class, discussing the ideas of difference, uniqueness, and sharing.
2. Give each student a paper fish scale.
3. Have each student decorate their scale with information about themselves using pictures and/or words. (You can even have students bring in pictures of themselves, family and friends, special places, etc. to use to decorate their scales.)
4. Paste everyone's scales on the large fish. Display the decorated fish throughout the year to reinforce the idea that they are a community with lots of wonderful differences.



VA.1.F.11

MA.K.AR.1.3; MA.1.DP.1.1; MA.K.NSO.1.1; SC.1.L.14.1

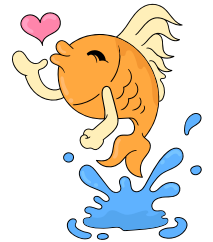
ELA.K.12.EE.1.1; ELA.K.12.EE.2.1; ELA.K.12.EE.3.1; ELA.K.12.EE.4.1; ELA.K.12.EE.5.1; ELA.K.12.EE.6.1

THE RAINBOW FISH: SEL

HOW CAN I BE A GOOD FRIEND?

The Rainbow Fish learned how great it feels to SHARE and be a good friend. Trace the words to finish these sentences.

I can say nice things.



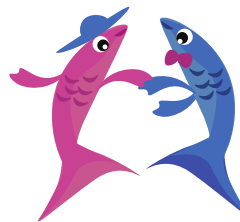
I can help.



I can take turns.



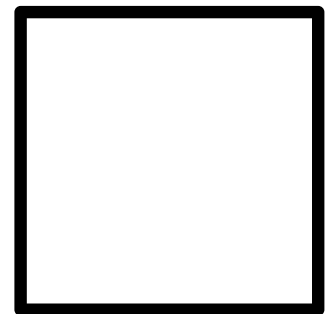
I can share.



I can listen.



I can add one of your own!



K-5 Student to Family Cooperative Activity Ideas:

- Create a home theater space: Dedicate a specific area in your home as a temporary theater space. It can be anywhere with a little bit of space to "put on a show". Create a cozy ambiance with lighting and comfortable seating.
- Create tickets and programs: Design and print them at home or even hand made. Deliver the tickets to family members, and the programs can include information about the performance, cast, and crew. This adds a touch of authenticity and excitement.
- Snack bar and concessions: Set up a snack bar or concessions stand with a variety of treats and refreshments. You can even create special themed snacks related to the performance you are watching.
- Interactive viewing experience: Encourage audience participation during the performance. For example, during a musical, you can sing along to the songs and clap during applause-worthy moments!
- Post-show discussions: After the performance, have a family discussion about the show. Share your thoughts, favorite moments, and discuss the themes or lessons portrayed. This can foster critical thinking and encourage creativity in your kids.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

Additional Activity Ideas:



- Memory jars: Create a memory jar with your children. Write down favorite childhood memories on small pieces of paper and put them in a jar. Each week or month, take turns pulling out a memory and sharing it. This can spark conversations and lead to further discussions about your childhood experiences, and theirs too!
- Bedtime stories: Instead of reading traditional bedtime stories, take turns sharing personal stories from your childhood. These could be tales of adventure, funny incidents, or heartwarming experiences. This can create a strong bond between you and your children as you share personal narratives.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Create traditions with your child/children!: Establish special rituals or traditions that you can share. It could be a weekly movie night, cooking together on weekends, going for a walk after dinner, or singing at the top of your lungs before bedtime.

Standards Alignment: Rainbow Fish

Standards Alignment: The activities in this guide are aligned with the standards listed below. When teachers incorporate the arts, they increase student engagement, offer multiple points for students to access the curriculum, and provide alternate means for students to demonstrate what they know.

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.)	
Kindergarten through Grade 12/ English Language Arts	
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
ELA.K12.EE.3.1	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.
Mathematics	
MA.K.AR.1.3	Solve addition and subtraction real-world problems using objects, <u>drawings</u> or equations to represent the problem.
MA.1.DP.1.1	Collect data into categories and represent the results using tally marks or pictographs.
MA.K.NSO.1.1	Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.
Science	
SC.1.L.14.1	Make observations of living things and their environment using the five senses.
Visual Art	
VA.1.F.1.1	Use various art media and real or imaginary choices to create artwork.



New:

Each time you submit student work,
your name is entered in a drawing
for tickets to a show
at the Broward Center:

Fall Show: **HADESTOWN**

Spring Show: **MRS. DOUBTFIRE**

Dear Teachers,

Thank you for your continued support of the SEAS Program. We value the preparation you make before the show to attend the Broward Center for the Performing Arts, and the introduction you forge for the students when the show has concluded to continue making connections long after the buses have returned to school!

If you'd like to share any of the work from the study guides, please use this link:

Click Here to Upload Student Work Samples:

<https://tinyurl.com/SEAS2324-samples>



Should you have any questions, please contact
Lauri Foster at: <mailto:lauri.fostere@browardschools.com>

