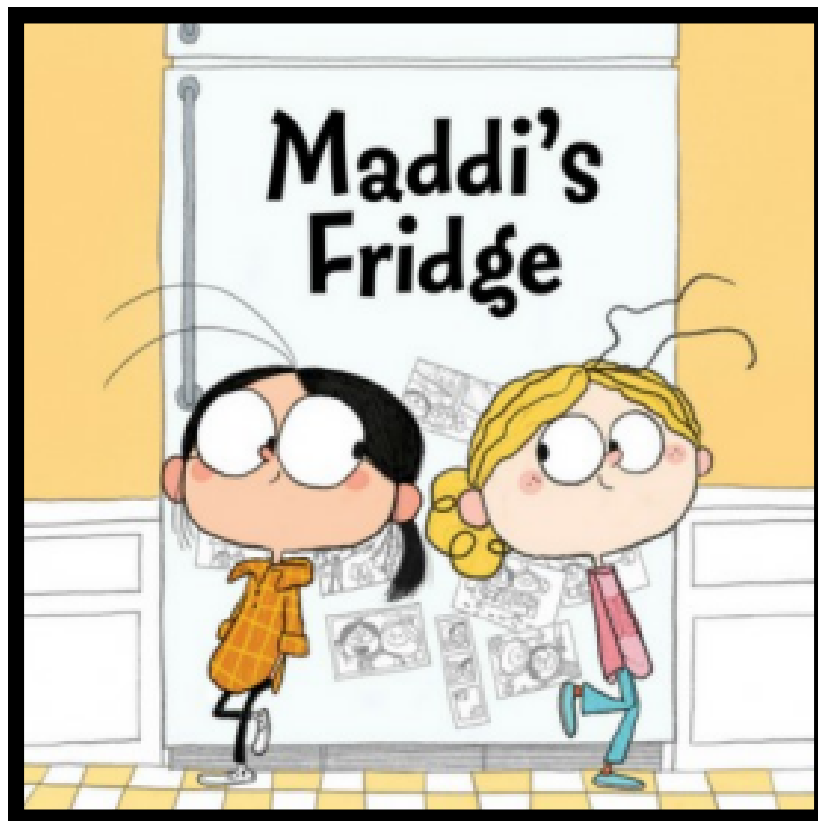


# CURRICULUM CONNECTIONS

## Maddi's Fridge



Support for the Student Enrichment Through the Arts program has been provided by



**Frederick A. DeLuca**  
FOUNDATION

and the following Funds at the



Leonard & Sally Robbins Fund • Mary and Alex Mackenzie Community Impact Fund  
The Frederick A. DeLuca Foundation Broward Community Fund

# What's included in Curriculum Connections:

Letter to Teachers...page 2

Theater Etiquette...page 3

From Page to Stage (How to explain adaptations)...page 4

Synopsis...page 5

Pre and Post Show Worksheets/Links and Activities...pages 6-11

Student to Family Cooperative Activity Ideas...page 12

Florida Standards Alignments...page 12

Student Theater Review...page 13

## Know Before you Go:

- Arrive at the theater 15 to 20 minutes before show time. Allow extra time for Broward County traffic. We are unable to start a show late.
- Please stay on the bus until greeted by a SEAS usher. At that time, please give the usher your BUS document and the usher will escort you to the theater.
- Remember to watch our Know Before You Go Video:

<https://tinyurl.com/ElementarySeasWelcome>





Dear Educators,

We are excited to present this Curriculum Connection (Study Guide) as a valuable resource to support your teaching journey. This guide has been carefully designed to offer engaging and meaningful activities for use in your classroom before and after seeing a S.E.A.S. performance at The Broward Center's Amaturro Theater, The Parker, or Miniaci at NSU. Each section is structured to make it easier for you to integrate cross-curricular connections, providing a seamless experience for students to deepen their understanding while exploring the creative process. This special guide was created in collaboration with the Broward Center's Curriculum Connections and includes content from Childsplay Resources.

The activities and lessons in this guide have been intentionally crafted to complement Florida's B.E.S.T. standards. We encourage you to adapt the materials to best fit your classroom's needs and objectives, empowering students to think critically and creatively across all disciplines.

We want to take a moment to express our sincere appreciation for the passion and dedication you bring to your classrooms every day. Your commitment to infusing art-full moments into education not only enriches your students' learning experiences but also ignites their curiosity and creativity. Thank you for inspiring the next generation of thinkers, creators, and innovators. We are truly grateful for the impact you have on your students' lives. Consider joining the Teacher's Lounge (QR code below) to be notified of special events and discounts just for Teachers.

Don't forget to distribute your S.E.A.S. stickers when you return to school (after the trip) and share the magic that is Student Enrichment Through the Arts!



Teacher's Lounge



# Theater Etiquette

*There is so much that goes into creating a show for the stage. Behind the scenes, there are people who control the lights and the sound, the sets and the props. There are directors, writers, producers, musicians, and choreographers. So many people work together to create the performance you and everyone in the audience watches.*

It is helpful to remind students of appropriate audience etiquette by explaining and discussing WHY these rules of behavior are important:

- Restroom visits are best made prior to the performance.
- Listen carefully to the ushers and your teachers. This gets everyone to your seats quickly and ensures a pleasant experience.
- Turn watches and cell phones to silent.
- Walk single file, hold hand rails as you use the steps for your safety.
- Listen carefully to each performer. They are working hard to entertain and inform with lots of clues about the story.
- Refrain from TALKING. This allows everyone to enjoy the show without distraction. Sometimes we think that if we whisper it is okay. But, if everyone in the audience whispers, it becomes disruptive.
- Laugh if something is funny, but not too loudly, you don't want to miss any dialogue.
- Photography and recording are not permitted.
- Pay attention to the lighting, scenery, costumes and music. All of these elements help provide more details to tell the story in an interesting way.
- Applaud (clap) and laugh at the right moments. This shows the performers that you respect and appreciate their work.



# FROM PAGE TO STAGE

An adaptation in theater is when a book, short story, novel, or even a poem is transformed into a stage performance, like a musical or play. The original story is usually kept at the core, but parts may be changed or added, such as songs, dialogue, or characters to make it work better for a live audience.

## VOCABULARY OF AN ADAPTATION

**Adaptation:** Something that has changed so that it can be presented in another form.

**Author:** A person who writes something such as a book or an article.

**Characters:** the individuals portrayed by actors in a play or musical.

**Composer:** A person who writes music.

**Director:** A key creative figure in theater responsible for overseeing the artistic aspects of a production.

**Lyricist:** A person who writes the words of a song.

**Playwright:** A person who writes plays.

**Scriptwriting:** Turning narration into dialogue and scenes.



### *Here are 10 of the most famous stage adaptations:*

Les Misérables

The Lion King

Wicked

Matilda the Musical

Harry Potter and the Cursed Child

The Phantom of the Opera

To Kill a Mockingbird

Hamilton

The Wizard of Oz

Oliver!

Les Misérables by Victor Hugo

Based on Disney's animated film (inspired by Hamlet)

Wicked by Gregory Maguire (a reimagining of The Wizard of Oz)

Matilda by Roald Dahl

Harry Potter series by J.K. Rowling

Le Fantôme de l'Opéra by Gaston Leroux

To Kill a Mockingbird by Harper Lee

Based on the Alexander Hamilton biography by Ron Chernow

The Wonderful Wizard of Oz by L. Frank Baum

Oliver Twist by Charles Dickens



# Maddi's Fridge: Synopsis

Maddi and Sofia are best friends. During recess time at school they race each other and climb the rock wall. Maddi is really good at climbing while Sofia is a fast runner. One day Sofia accidentally discovers that Maddi has very little food in her fridge at home. Sofia wants to help her friend, but Maddi makes her promise to keep it a secret between the two of them. Sofia struggles with what to do next; can Sofia find a way to keep her word and also help her best friend? Based on the book by Lois Brandt, this play is a gentle, yet sometimes hilarious exploration of friendship, empathy, and doing the right thing.



# Maddi's Fridge

## Listen and Respond

Listen to the story and answer the questions as a class:

[https://youtu.be/To07TjBnrNY?si=1ck\\_L5xrkagmlaF-](https://youtu.be/To07TjBnrNY?si=1ck_L5xrkagmlaF-)

1. What kinds of things do Maddi and Sofia like to do together? What is your favorite thing to do with a friend?
2. What was in Maddi's fridge when Sofia went to get a snack?
3. What was in Sofia's fridge when she got home?
4. What does Sofia do when she finds out that Maddie's family does not have money to buy food?
5. Why did Sofia bring food in her bookbag to school? What happened to the fish and eggs?
6. Why was Sofia worried about telling her mom about Maddi's fridge? Why did she decide to tell her mom?
7. What did Sofia's family do to help Maddi's family?
8. What is one thing you have done to help a friend?



# Maddi's Fridge

## Imagine It!



### Magic Lunch Box

Sofia tries to help her friend Maddi by sharing her food at school. We can't always share real food with our friends - for lots of reasons - but this pantomime activity can still help us practice generosity with foods we love.

1

Introduce the Magic Lunch Box: this imaginary box is where you can place a favorite food you'd love to share - since it's imaginary, we can share whatever we'd like! Place the "box" in the center of the room.

2

Model pantomiming a food item and demonstrate exploring its shape, smell, taste, and texture. Say what the food is and place it in the Magic Lunch Box.

3

Students take turns imagining a food they want to share, using pantomime to show its characteristics. After showing and naming the food, the sharer places it into the box.

4

Once all foods are in the box, gather for an "imaginary picnic." Each student can pretend to take a food out of the box and eat it (they can choose something someone else shared or the food they brought). While you eat, explain that sharing is just one way to show others kindness. Ask, "What are some other ways we can help each other?"

5

Close the "Magic Lunch Box" and put it somewhere safe for the future.





# Maddi's Fridge

## Share It!



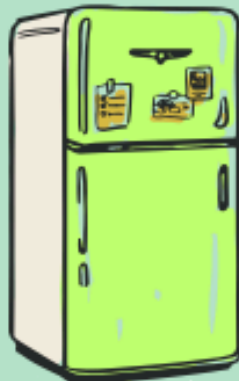
### Thank You Fridge Notes

Sofia and Maddi helped each other throughout the play. Think about a time when someone helped you and you truly appreciated it, whether that was by helping you learn a new skill, by being a good listener when you needed to talk, or even by finding the right person to help you with a problem that was too big to solve alone. Your helper might be a friend, a family member, or even a teacher or coach. How did their support make you feel?



Now put your feelings down on paper! Write a thank you note to that person, sharing how much you appreciate their help. Try to write at least 4 or 5 sentences, and you can even draw a picture to go with your words.

You can create a "fridge" in the classroom where the whole class can post their thank you notes, with cute paper "magnets" to hold them up. When you're done displaying your note, consider putting it in an envelope and mailing it to your helper.



# Maddi's Fridge Learn About It:

**Nearly 14 million children faced hunger in 2023.  
According to the USDA , one in every five children is unsure  
where they will get their next meal.**

Families with children are more likely to face hunger.  
Raising kids can cost a lot of money. Buying clothes, getting food, and paying for school  
can all add up fast and make it tough for families to meet all their needs.

**Want to know more about ways we can help:**  
<https://www.feedingamerica.org/our-work/hunger-relief-programs>

**Remember, it is a sign of strength,  
not weakness to ask for help!  
Getting help when you need  
it is really brave!**



Other Books for Young People About Food Insecurity:

One Potato, Two Potato by Cynthia C. DeFelice

Uncle Willie and the Soup Kitchen by DyAnne DiSalvo

Ryan The Lunch Thief by Anne C. Bromley



# Maddi's Fridge: Let's Bake!

## Cheesy Pizza Bombs

In Maddi's Fridge, Cheesy Pizza Bombs are a frozen food that are more of a treat than a nutritious meal. Luis, Sofia's little brother, reeeeeeally wants his mom to serve Cheesy Pizza Bombs for dinner.

Makes 8 – 3 inch Cheesy Pizza Bombs

Ingredients

One pound pizza dough

Unbleached all-purpose flour, for work surface

4 – 6 Tablespoons tomato sauce

dash of dried oregano

dash of dried parsley

1 cup shredded mozzarella cheese

Favorite pizza toppings (olives, pepperoni, bell pepper, etc.)

Equipment

Rolling pin

Measuring spoons

Measuring cups

A rimmed baking sheet greased with olive oil or lined with parchment paper  
(the reason we call them Cheesy Pizza Bombs is because they are messy!)



### **Instructions:**

1. Preheat the oven to 425°F.
2. On a lightly floured work surface, roll dough out to a 10-by-6-inch rectangle.
3. Spread the tomato sauce on top. Sprinkle dried oregano and parsley to taste. Sprinkle the cheese on top. Add your other favorite pizza toppings.
4. Starting at one of the long sides, roll the dough up into one big super-cheesy pizza log, pinching it closed where the second long side meets the log.
5. Cut the log into eight pieces.
6. Place the pieces cut-side down on a well-greased rimmed baking sheet. Leave at least an inch spacing between the pieces.
7. Bake until the cheese is bubbling, 10 to 12 minutes.
8. Cool and share with a friend!



# Maddi's Fridge Friendship SPEAKING CARDS



Cut out the cards below. Take turns with a classmate to pick a card.  
Speak for at least 2-3 minutes per question.

Who is your best friend? Why?

How did you meet your best friend?

What do you like to do with your friends?

How often do you meet with your friends?

What makes a good friend?

How do you stay in touch with your friends?

What do you do if a friend makes a mistake?

How do you help your friends when they have problems?

# K-5 Student to Family Cooperative Activity Ideas:

- Create a home theater space: Dedicate a specific area in your home as a temporary theater space. It can be anywhere with a little bit of space to "put on a show". Create a cozy ambiance with lighting and comfortable seating.
- Create tickets and programs: Design and print them at home or even hand made. Deliver the tickets to family members, and the programs can include information about the performance, cast, and crew. This adds a touch of authenticity and excitement.
- Snack bar and concessions: Set up a snack bar or concessions stand with a variety of treats and refreshments. You can even create special themed snacks related to the performance you are watching.
- Interactive viewing experience: Encourage audience participation during the performance. For example, during a musical, you can sing along to the songs and clap during applause-worthy moments!
- Post-show discussions: After the performance, have a family discussion about the show. Share your thoughts, favorite moments, and discuss the themes or lessons portrayed. This can foster critical thinking and encourage creativity in your kids.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

## Additional Activity Ideas:



- Memory jars: Create a memory jar with your children. Write down favorite childhood memories on small pieces of paper and put them in a jar. Each week or month, take turns pulling out a memory and sharing it. This can spark conversations and lead to further discussions about your childhood experiences, and theirs too!
- Bedtime stories: Instead of reading traditional bedtime stories, take turns sharing personal stories from your childhood. These could be tales of adventure, funny incidents, or heartwarming experiences. This can create a strong bond between you and your children as you share personal narratives.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Create traditions with your child/children!: Establish special rituals or traditions that you can share. It could be a weekly movie night, cooking together on weekends, going for a walk after dinner, or singing at the top of your lungs before bedtime.





# My Theater Review

I saw: \_\_\_\_\_

Reviewed by: \_\_\_\_\_

This play/musical was about...

Here's a drawing of  
my favorite character:

It made me feel:

I learned:

I gave this play/musical .... stars.



**We'd love to hear from you! If you'd like to submit this review,  
please send to [jenriquez@browardcenter.org](mailto:jenriquez@browardcenter.org)**